

Give your students the strategies they need to confidently read and understand informative texts

Making Connections

Monitoring and Clarifying

Predicting and Inferring

Questioning

Summarising

Visualising



Explorations
Strategies for Comprehension
for informative texts



ELEANOR CURTAIN
PUBLISHING



of what students read in the real world are non-fiction (informative) texts*

Explorations **Strategies for Comprehension** for informative texts

is a new and flexible resource that teaches the key comprehension strategies students need to become competent and motivated readers and comprehenders of text.

The five modules, one for each year, for Years 3–7+ provide scaffolded instruction as students learn to meet the literacy demands of all areas of the wider curriculum.

Dr Alison Davis, a leading New Zealand researcher, is the author of this resource.

Teach with authentic, complete, high-interest and age-appropriate short texts

Across the five modules there are:

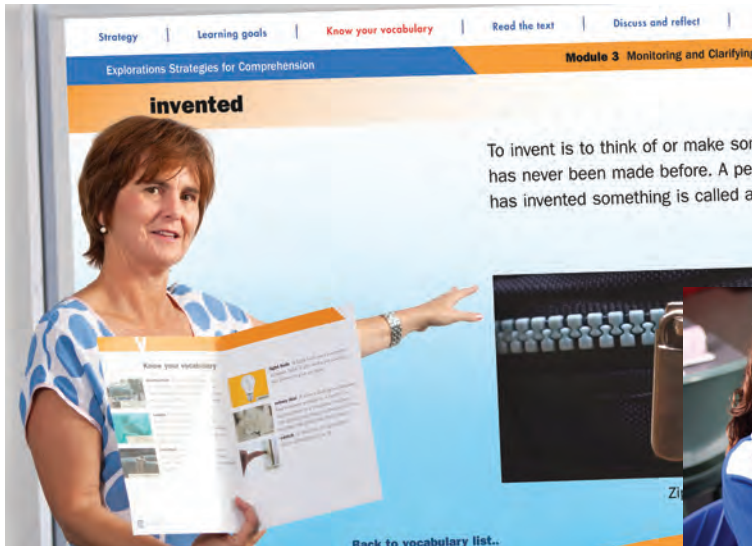
- 150 short informative texts
- All texts are complete texts, not excerpts
- Within each strategy the texts are linked by a common concept, which encourages higher level thinking and discussion
- Each text presents a clear model of a text type: report, recount, explanation, interview, discussion, argument
- They are real texts from the successful **AlphaWorld** and **AlphaExplore** series



"We've found that this resource
complements any reading program."

Dr Alison Davis

Texts are available in both digital and print formats

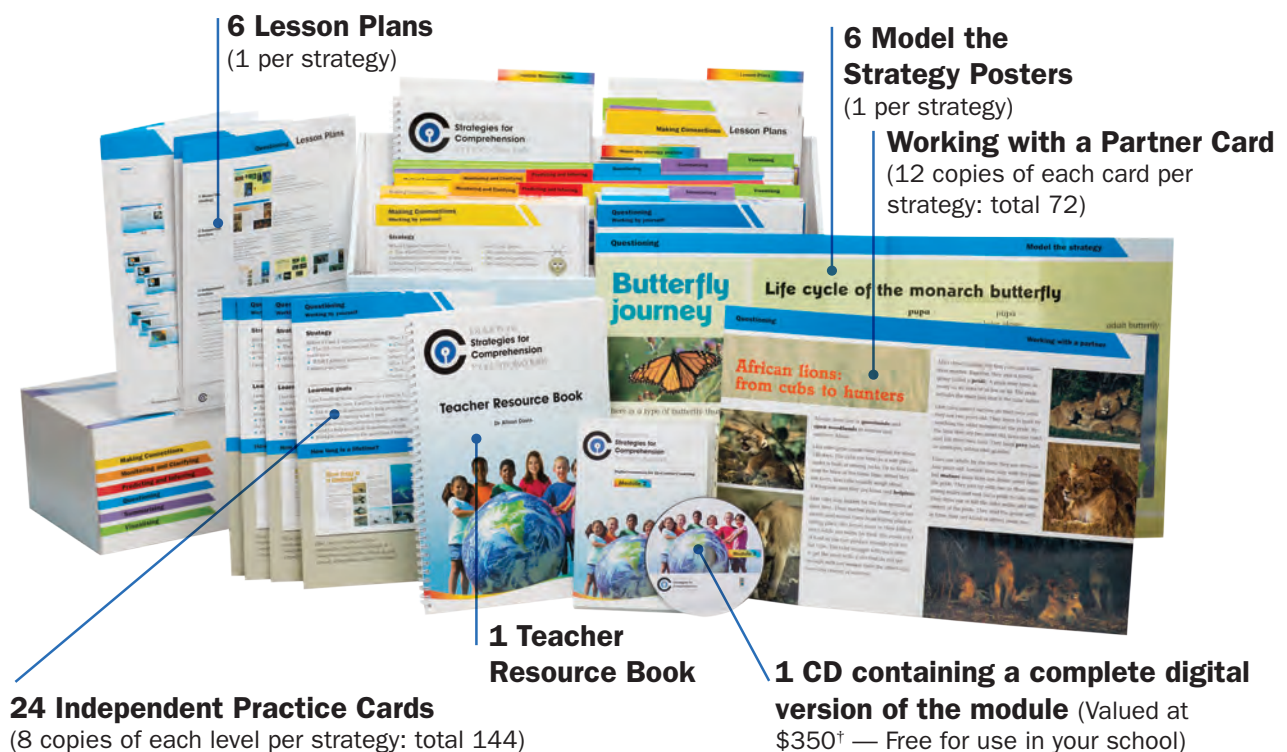


You can teach from either the digital or the print version, allowing for greater flexibility in teaching.

A complete digital version is included in each module. The stand alone digital version can be purchased separately for \$350.



What is in each module?



6 Lesson Plans
(1 per strategy)

6 Model the Strategy Posters
(1 per strategy)

Working with a Partner Card
(12 copies of each card per strategy: total 72)

24 Independent Practice Cards
(8 copies of each level per strategy: total 144)

1 Teacher Resource Book

1 CD containing a complete digital version of the module (Valued at \$350+ — Free for use in your school)

Use a model of effective instruction

The Gradual Release of Responsibility



Introduce each strategy with a modelled lesson for a group or whole class. The teacher and students work from a digital version of the text on an interactive whiteboard. The teacher uses a shared-reading approach and “*thinks aloud*” to model and make explicit the process of using the strategy.

Moving on to the second sequence, the teacher starts the lesson by working from the interactive whiteboard, sharing the reading of the text and modelling aloud. The teacher then hands responsibility over to the students. The students work in pairs, using their large-format *Working with a Partner* cards.

When students have mastered the strategy, they work individually on one of the *Independent Practice* texts. The text level is differentiated for students, as identified by one, two or three stripes on the cards indicating degree of difficulty.

There is an easy-to-use Lesson Plan for each strategy. It includes plans for the three sequences in the gradual release of responsibility process.





Explorations Strategies for Comprehension for informative texts



The digital text for the **Model the Strategy** lesson is also provided in a printed poster format.



The **Working with a Partner** cards are available in both print and digital formats. The printed cards are in multiples of 12, for ease of use in the classroom.

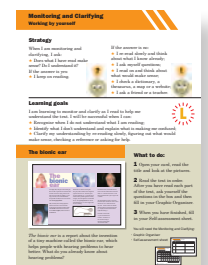


The **Independent Practice** texts are provided at three levels of difficulty — Below level, On-level and Above level. Clear instruction for students are provided on each card. 8 copies of each level.

Below level

On-level

Above level



How this unique resource supports your classroom needs

1 A clear model for teaching the 6 key comprehension strategies

- Making Connections
- Monitoring and Clarifying
- Predicting and Inferring
- Questioning
- Summarising
- Visualising



2 Modules provide authentic, short, high-interest informative texts that are complete. The texts are not excerpts.

In each of the texts, the vocabulary specific to each text is explained in student-friendly language.



3 Teacher-friendly Lesson Plans support the gradual release of responsibility process.



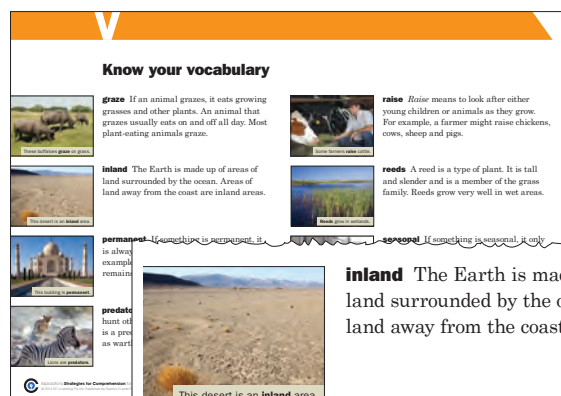


A complete digital version of all the resources is included in each module. Along with the print format this allows for greater flexibility in teaching.

If you choose to teach exclusively from an interactive whiteboard you may buy the digital version alone.

4 Key words are explained and examples are supported by clearly captioned photographs.

Vocabulary knowledge is a critical aspect of reading comprehension.



5 The 5 modules (for Years 3–7+) are closely linked to:

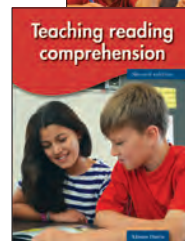
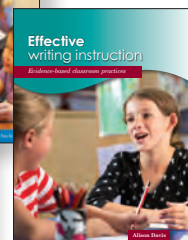
- **New Zealand Curriculum and Literacy Learning Progressions**



About the author

Dr Alison Davis is a leading literacy researcher, writer, speaker and professional development provider. Alison is particularly well known for her research on reading comprehension. Her professional development books – *Teaching reading comprehension*, *Building comprehension strategies* and *Effective writing instruction* – are published by Eleanor Curtain Publishing.

To purchase, visit www.ecpublishing.com.au



For further information, contact

info@strategies-for-comprehension.com.au
strategies-for-comprehension.com.au

Module	Reading Age	ISBN	Price	Qty	Total
1 Year 3	7–8.5	978-1-74320-544-0	\$695 [†]		
	Digital version only	978-1-76017-591-7	\$350 [†]		
2 Year 4	8–9.5	978-1-74320-545-7	\$695 [†]		
	Digital version only	978-1-76017-592-4	\$350 [†]		
3 Year 5	9–10.5	978-1-74320-335-4	\$695 [†]		
	Digital version only	978-1-7 6017-593-1	\$350 [†]		
4 Year 6	10–11.5	978-1-74320-336-1	\$695 [†]		
	Digital version only	978-1-76017-594-8	\$350 [†]		
5 Year 7+	11–12.5	978-1-74320-852-6	\$695 [†]		
	Digital version only	978-1-76017-595-5	\$350 [†]		
All modules include digital version valued at \$350 [†] ORDER NOW, Phone 0508 332 665			Postage and Handling		\$9.95
			TOTAL		

Order Number _____
 School/Company _____

 Address _____

 Postcode _____

Credit Card ☐ Mastercard ☐ Visa
 Card Number

Signature _____

Name _____
 Position _____
 Ph _____
 Fax _____
 Email _____

 Name on Card _____
 Expiry Date _____



Phone: 0508 332 665 +69 (0) 972 9428
 Email: orders@edify.co.nz
 Website: www.edify.co.nz

All information deemed correct at time of printing

Distributed by Edify Ltd 94 903 014 5528 © 2017 EC Licensing Pty. Ltd. * Registered trademarks of EC Licensing Pty. Ltd. ABN 27 207 019 811. *all prices include GST.

info@ecpublishing.com.au
www.ecpublishing.com.au
www.strategies-for-comprehension.com.au



935158000142