



Explorations
**Strategies for
 Comprehension**
 for informative texts®

Correlation to NSW K-10 English Syllabus
 English K-6

	STAGE 1 OUTCOMES	STAGE 2 OUTCOMES	STAGE 3 OUTCOMES
OBJECTIVES			
A Communicate through speaking, listening, reading, writing, viewing and representing.	EN1-4A draws on an increasing range of skills and strategies to fluently read, view and comprehend a range of texts on less familiar topics in different media and technologies	EN2-4A uses an increasing range of skills, strategies and knowledge to fluently read, view and comprehend a range of texts on increasingly challenging topics in different media and technologies	EN3-3A uses an integrated range of skills, strategies and knowledge to read, view and comprehend a wide range of texts in different media and technologies
B Use language to shape and make meaning according to purpose, audience and context.	EN1-7B identifies how language use in their own writing differs according to their purpose, audience and subject matter EN1-8B recognises that there are different kinds of texts when reading and viewing and shows an awareness of purpose, audience and subject matter	EN2-8B identifies and compares different kinds of texts when reading and viewing and shows an understanding of purpose, audience and subject matter EN2-9B uses effective and accurate sentence structure, grammatical features, punctuation conventions and vocabulary relevant to the type of text when responding to and composing texts	EN3-5B discusses how language is used to achieve a widening range of purposes for a widening range of audiences and contexts EN3-6B uses knowledge of sentence structure, grammar, punctuation and vocabulary to respond to and compose clear and cohesive texts in different media and technologies
C Think in ways that are imaginative, creative, interpretive and critical.	EN1-10C thinks imaginatively and creatively about familiar topics, ideas and texts when responding to and composing texts	EN2-10C thinks imaginatively, creatively and interpretively about information, ideas and texts when responding to and composing texts	EN3-7C thinks imaginatively, creatively, interpretively and critically about information and ideas and identifies connections between texts when responding to and composing texts
D Express themselves and their relationships with others and their world.	EN1-11D responds to and composes a range of texts about familiar aspects of the world and their own experiences	EN2-11D responds to and composes a range of texts that express viewpoints of the world similar to and different from their own	EN3-8D identifies and considers how different viewpoints of their world, including aspects of culture, are represented in texts
E Learn and reflect on their learning through their study of English.	EN1-12 identifies and discusses aspects of their own and others' learning.	EN2-12E recognises and uses an increasing range of strategies to reflect on their own and others' learning.	EN3-9E recognises, reflects and assesses their strengths as a learner.