

Titles of texts, reading ages and text types - Module 4

Strategy	Model the strategy Reading age: 11	Supported practice Reading age: 10.5	Independent practice Reading age: 10	Independent practice Reading age: 10.5	Independent practice Reading age: 11.5
Making Connections	<i>Animal messages</i> Text type: Report	<i>Messages from space</i> Text type: Report	<i>Getting the mail through</i> Text type: Recount	<i>The invention of Morse code</i> Text type: Explanation	<i>Can apes use language?</i> Text type: Report
Monitoring and Clarifying	<i>Surviving in a watery world</i> Text type: Report	<i>Polar deserts</i> Text type: Report	<i>Galapagos – a unique island habitat</i> Text type: Report	<i>Surviving wild weather</i> Text type: Recount	<i>The mystery of the Anasazi people</i> Text type: Report
Predicting and Inferring	<i>Adventures on mountains</i> Text type: Report	<i>Icy Antarctica</i> Text type: Report	<i>Antarctic explorers</i> Text type: Report	<i>Awesome oceans</i> Text type: Report	<i>The challenge of ice diving</i> Text type: Report
Questioning	<i>Polar bears in danger</i> Text type: Report	<i>Melting glaciers in the Himalayas</i> Text type: Report	<i>Saving giant pandas</i> Text type: Report	<i>Protecting the ocean</i> Text type: Report	<i>Butterflies under threat</i> Text type: Report
Summarising	<i>Venice: sink or swim</i> Text type: Travel guide	<i>Ur – the first city</i> Text type: Report	<i>Manhattan – a city island</i> Text type: Report	<i>Historic Sanctuary of Machu Picchu</i> Text type: Report	<i>Pompeii unearthed</i> Text type: Report
Visualising	<i>Investigating elephants</i> Text type: Report	<i>What makes a hero?</i> Text type: Recount	<i>Making a difference</i> Text type: Report	<i>Working for UNICEF</i> Text type: Interview	<i>Nile crocodiles: predators and protectors</i> Text type: Report