

## Titles of texts, reading ages and text types - Module 3

<b>Strategy</b>	<b>Model the strategy</b> Reading age: <b>10</b>	<b>Supported practice</b> Reading age: <b>9.5</b>	<b>Independent practice</b> Reading age: <b>9</b>	<b>Independent practice</b> Reading age: <b>9.5</b>	<b>Independent practice</b> Reading age: <b>10.5</b>
<b>Making Connections</b>	<i>Our charter of rights</i> Text type: Recount	<i>What we did to help the environment</i> Text type: Recount	<i>Coral reefs under threat</i> Text type: Argument	<i>Being homeless</i> Text type: Argument	<i>Should animals have rights?</i> Text type: Discussion
<b>Monitoring and Clarifying</b>	<i>Exploring the ocean</i> Text type: Report	<i>Where would we be without these?</i> Text type: Report	<i>Forecasting the weather</i> Text type: Recount	<i>The bionic ear</i> Text type: Report	<i>Riding the Internet wave</i> Text type: Explanation
<b>Predicting and Inferring</b>	<i>A successful evacuation</i> Text type: Report	<i>Mother Teresa: a hero</i> Text type: Report	<i>Working together in an emergency</i> Text type: Recount	<i>Life-saving leeches</i> Text type: Report	<i>Preventing illness</i> Text type: Explanation
<b>Questioning</b>	<i>Thunderstorms and survival</i> Text type: Report/recount	<i>Masters of movement</i> Text type: Report	<i>Starting life</i> Text type: Report	<i>Surviving the desert</i> Text type: Procedure	<i>Pacific salmon: an amazing journey</i> Text type: Explanation
<b>Summarising</b>	<i>Sounds in the sea</i> Text type: Explanation	<i>Polar bears: surviving in the Arctic</i> Text type: Report	<i>The octopus: a case study</i> Text type: Report	<i>Dogs at work</i> Text type: Report	<i>Alligator research</i> Text type: Recount
<b>Visualising</b>	<i>Building a beaver lodge</i> Text type: Explanation	<i>Using sticks and stones</i> Text type: Explanation	<i>Special body parts</i> Text type: Report	<i>Interview with a palaeontologist</i> Text type: Interview	<i>Rock climbing</i> Text type: Report