

Reading age of texts

Model the strategy texts

| Module 1 Reading age | Module 2 Reading age | Module 3 Reading age | Module 4 Reading age | Module 5 Reading age |
|-------------------------|-------------------------|-------------------------|-------------------------|-------------------------|
| 8 | 9 | 10 | 11 | 12 |

Supported practice texts

| Module 1 Reading age | Module 2 Reading age | Module 3 Reading age | Module 4 Reading age | Module 5 Reading age |
|-------------------------|-------------------------|-------------------------|-------------------------|-------------------------|
| 7.5 | 8.5 | 9.5 | 10.5 | 11.5 |

Independent practice texts

| Module 1 Reading age | Module 2 Reading age | Module 3 Reading age | Module 4 Reading age | Module 5 Reading age | Degree of difficulty is indicated by: |
|-------------------------|-------------------------|-------------------------|-------------------------|-------------------------|---------------------------------------|
| 7 | 8 | 9 | 10 | 11 | 1 diagonal stripe (easier text) |
| 7.5 | 8.5 | 9.5 | 10.5 | 11.5 | 2 diagonal stripes (on-level text) |
| 8.5 | 9.5 | 10.5 | 11.5 | 12.5+ | 3 diagonal stripes (challenging text) |

Monitoring and Clarifying
Working by yourself

Strategy

When I am monitoring and clarifying, I ask:

- * Does what I have read make sense? Do I understand it?

If the answer is yes:

- * I keep on reading.

If the answer is no:

- * I re-read slowly and think about what I know already;
- * I ask myself questions;
- * I read on and think about what would make sense;
- * I check a dictionary, a thesaurus, a map or a website;
- * I ask a friend or a teacher.

Learning goals

I am learning to monitor and clarify as I read to help me understand the text. I will be successful when I can:

- * Recognise when I do not understand what I am reading;
- * Identify what I don't understand and explain what is making me confused;
- * Clarify my understanding by re-reading slowly, figuring out what would make sense, checking a reference or asking for help.

Forecasting the weather **What to do:**

1 Open your copy, read the text.

easier text – 1 stripe

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The bionic ear **What to do:**

1 Open your copy, read the text.

on-level text – 2 stripes

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Working by yourself

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Riding the internet wave **What to do:**

1 Open your copy, read the text.

challenging text – 3 stripes