



Further texts for each strategy – Module 2

Once the strategy is introduced to students and they have had the opportunity for guided and individual practice, you may use the structure of these lessons and apply these to texts of your own choice. The texts in this module have been selected from titles in *AlphaWorld* and *AlphaExplore*. Further short texts, appropriate for further teaching of each strategy, may be found in the *AlphaWorld* and *AlphaExplore* books listed in the chart below.

Strategy	Model the strategy	Supported practice	Independent practice	Independent practice	Independent practice
Making Connections	<i>All about wind</i> from: 	<i>Weather in Death Valley</i> from: 	<i>What do clouds tell us?</i> from: 	<i>Living in a temperate climate</i> from: 	<i>Where does weather come from?</i> from: 
Monitoring and Clarifying	<i>Stories in caves and on rocks</i> from: 	<i>School: now and then</i> from: 	<i>What were the first trains like?</i> from: 	<i>Picture writing in ancient Egypt</i> from: 	<i>Old and new: all roads lead to Rome</i> from: 
Predicting and Inferring	<i>Firefighters to the rescue</i> from: 	<i>After the disaster: working together to rebuild</i> from: 	<i>Sniffer dogs</i> from: 	<i>Working together to stop bullying</i> from: 	<i>Reducing rubbish: what can you do?</i> from: 
Questioning	<i>Butterfly journey</i> from: 	<i>African lions: from cubs to hunters</i> from: 	<i>How long is a lifetime?</i> from: 	<i>How much do animals change?</i> from: 	<i>A new life begins</i> from: 
Summarising	<i>Protecting Antarctica</i> from: 	<i>Greater St Lucia Wetland Park</i> from: 	<i>Save the rainforests!</i> from: 	<i>Aquariums: protecting marine animals</i> from: 	<i>What happens to our natural resources?</i> from: 
Visualising	<i>The aquarium at work</i> from: 	<i>Caring for aquarium animals</i> from: 	<i>Helping an injured animal</i> from: 	<i>Caring for orangutans</i> from: 	<i>Animal rights in action</i> from: 