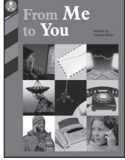
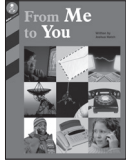

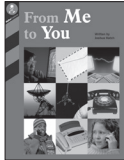

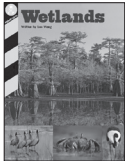
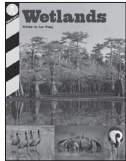


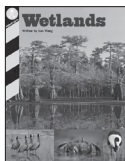


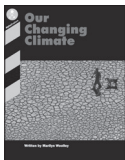


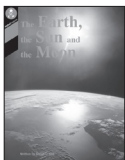
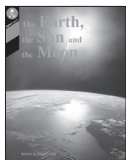
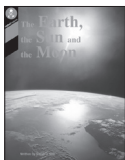
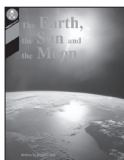
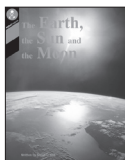
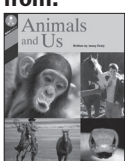
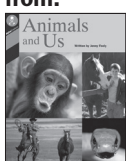
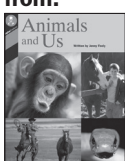
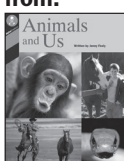
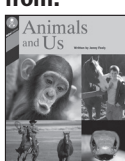

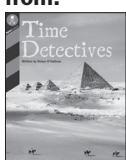




Further texts for each strategy – Module 5

Once the strategy is introduced to students and they have had the opportunity for guided and individual practice, you may use the structure of these lessons and apply these to texts of your own choice. The texts in this module have been selected from titles in *AlphaExplore*. Further short texts, appropriate for further teaching of each strategy, may be found in the *AlphaExplore* books listed in the chart below.

Strategy	Model the strategy	Supported practice	Independent practice	Independent practice	Independent practice
Making Connections	<i>The Internet: the good and the bad</i> from: 	<i>Face-to-face communication</i> from: 	<i>A historic ride: Paul Revere</i> from: 	<i>The written word</i> from: 	<i>Dancing bees</i> from: 
Monitoring and Clarifying	<i>What is a wetland?</i> from: 	<i>The Okavango Delta</i> from: 	<i>Coral reefs: a special ecosystem</i> from: 	<i>The destruction of forest habitats</i> from: 	<i>We must save wetlands!</i> from: 
Predicting and Inferring	<i>Our changing climate</i> from: 	<i>Greenhouse gases in the atmosphere</i> from: 	<i>Changing climate, changing habitats</i> from: 	<i>Global warming and the oceans</i> from: 	<i>We can help reduce global warming</i> from: 
Questioning	<i>The Earth: our home</i> from: 	<i>The moon: a ball-shaped rock</i> from: 	<i>The sun: a bright star</i> from: 	<i>Energy from the sun</i> from: 	<i>People need the sun</i> from: 
Summarising	<i>From wild to domestic</i> from: 	<i>What do domestic animals have in common?</i> from: 	<i>Domesticating the donkey</i> from: 	<i>What's your poison?</i> from: 	<i>Animal experiments: yes or no?</i> from: 
Visualising	<i>Ancient Egyptians: engineers and mathematicians</i> from: 	<i>Ancient Egypt: what the pyramids reveal</i> from: 	<i>The ping-pong Ichthyosaurs: an amazing Canadian fossil discovery</i> from: 	<i>The first Emperor's terracotta warriors</i> from: 	<i>Can we dig? The ethical responsibilities of archaeologists</i> from: 